

国际科技论文写作与发表

Writing and Publishing Scientific Research Articles in International Journals

课程简介

在双一流建设和科技创新人才培养中，提高我校研究生在他们学科领域内期刊论文的写作能力和发表能力已经成为他们迫切需求和专业院系的需求。根据《自然》调查，影响我国年轻科技人员科研文章发表的是英语写作能力。本课程的目的就是帮助研究生熟悉并了解如何用英语撰写和发表专业领域内国际期刊论文。课程主要涉及科技论文的主要结构（IMRD）写法，具体如如何进行文献回顾、研究方法介绍、数据结果统计、发现意义挖掘等。最主要介绍科技论文的元话语手段（如逻辑衔接语、委婉限制语、引用技巧等）和正式文体的写作（如名词化、被动语态，非生命表达等）。同时介绍如何选择投稿，应对审稿人的反馈意见，进行针对性修改等。

教师风采



Becky S. C. Kwan is Associate Professor of English at the City University of Hong Kong where she teaches a variety of Applied Linguistics and ESP courses at undergraduate and postgraduate levels. Her areas of research include thesis writing, academic discourse, genre analysis and doctoral publishing. Her work has appeared in *English for English Purposes*, *Journal of English for Academic Purposes*, *Higher Education* and *Studies in Higher Education*.

蔡基刚，复旦大学外国语言文学学院教授、博士生导师。复旦大学外国语言研究所副所长。现担任上海高校大学英语教学指导委员会主任委员；全国专门用途英语教学研究会副会长和中国学术英语教学研究会会长。开设国际期刊论文读写

（理工类）课程 7 年，出版相关学术英语教材 3 套，论文 100 余篇。研究方向：英汉对比语言学。自 2010 年来为本科生开设“学术英语（科技）”课程。

李詠燕，香港大学副教授/博士生导师。她在国际著名期刊 Journal of Second Language Writing, Journal of English for Academic Purposes 和 Science & Engineering Ethics 等发表 30 多篇研究论文。目前她是 Journal of Second Language Writing 和 Journal of English for Academic Purposes 两家国际刊物的编委。



课程设置

学分：2 学分

学时：36 学时

基础知识要求：选课学生具备基本的英语写作知识

上课时间：2020 年 1 月 3 日 - 11 日

课程助教：

邮箱地址：12110110009@fudan.edu.cn,

手机号：13661555210

选课网址：

<http://register.fudan.edu.cn/p/publish/show.html?queryType=set&searchName=paidInfo.search&projectId=74348>

Date	Week	1-4 8:00-11:35 6-9 13:30-17:05	<i>Writing and Publishing Scientific Research Articles in International Journals (Graduate-Level students from hard disciplines)</i>	Lecturers
1/3	五	1-4	《期刊论文信息快速汲取与写作》 Students will learn how to access the needed information quickly from disciplinary journal article and how to familiarize themselves with the structure and language of research article. They also learn the objective and assessment of the course.	蔡基刚
1/3	五	6-9	《期刊论文整体结构：引言部分》 Students will learn various possible macro-structures of research texts (research articles) and how the structures are shaped by various contextual factors such as disciplines, research paradigms, in-house requirements. They will also learn the purposes of the Introduction in a research text and how the section or chapter can be rhetorically structured.	Becky S. C. Kwan
1/4	六	1-4	《文献回顾与引用方式》 Students will learn the purposes of the Literature Review section or chapter in a research text. They will also be shown how the part of writing can be organized and how it is related the Introduction. Students will learn what is meant by a citation and why citations are needed in research writing. They will also be guided to explore how ideas can be cited and types of citation verbs they can use to represent writers' research, discourse and cognitive acts.	Becky S. C. Kwan
1/4	六	6-9	《期刊论文结果部分》 Students will learn the purposes of the Methodology section. In particular, they will learn what need to be presented in the section and how much information should be presented. If time allows, they will also explore how source ideas are engaged to achieve various purposes of the section.	Becky S. C. Kwan
1/5	日	1-4	《期刊论文讨论部分》 Students will learn the purposes of each of the three sections, the types of information to present in them and how to structure the sections. If time allows, students will also explore how writers engage source ideas in the narration of their results.	Becky S. C. Kwan
1/5	日	6-9	《语料可辅助论文编辑与修改》 Students will learn how to use AntConc (a piece of freeware) to facilitate self-learning of language for research writing. They will be shown the functions of AntConc and gain some hands-on experience of using the functions to learn lexical bundles in specific parts of a research text.	Becky S. C. Kwan
1/11	六	1-4	《期刊论文的元话语使用》 Students will learn how to use metadiscourse to influence the voice and stance in research articles. The focus will be on citation methods, hedging expressions and the manipulation of verb tenses.	蔡基刚
1/11	六	6-9	《期刊论文语言风格》	

			<p>Students will learn how to use formal academic language appropriate to the writing of the hard disciplinary research articles. For example the use of nominalization and simple sentence structure.</p> <p>There are one teaching hour for the course quiz.</p>	
	教材		<ol style="list-style-type: none"> 1) Cargill,M. and O'Conner,P. (2013) <i>Writing Scientific Research Articles</i>, Wiley-Blackwell, 2) 蔡基刚, 2016, 学术英语(理工)第二版, 外语教学与研究出版社 3) 材料 	

教室: 具体通知